

## Moderation of students not engaged in subject specific learning

## Old Park Pathways 1 & 2

Rationale: *Internal moderation as part of CPD and Teacher Standard 6: Make accurate and productive use of assessment.*

*External moderation of the Engagement Model to seek other professionals' opinions of evidence produced and improve practice.*

### Engagement Model

One student per term will be selected for a case-study of Engagement.

A different area from the EHCP will be the focus each term.

EfL video clips and annotations, dated and tagged with EHCP areas 1-4 and High or Low Engagement, will be used for evidence.

The case-study will track adaptations which have been made to increase engagement.

High engagement video clips will be compared to Low Engagement baseline clips from September each year.

IPSATIV judgements will be made against each student's personal best.

A "basket of indicators" involving documents available in school will be used to select relevant information to guide the judgement.

Examples of indicators would be: EHCP outcomes (end of Key Stage, end of current year, current PPP), All about me document, Engagement Profile end of year report to families, Health Management Plan, Pupil Voice, Family Voice, multi-agency reports e.g. OT, Physio, Educational Psychology, VI, HI

Termly evidence collection	Autumn	Spring	Summer
Case-study moderation month	November	February	June
EHCP (yr1) Area 1	case-study evidence		
EHCP (yr1) Area 2		case-study evidence	
EHCP (yr1) Area 3			case-study evidence
EHCP (yr2) Area 4	case-study evidence		

External

moderation:

Case-studies of evidence are shared at the Black Country special schools' moderation meeting, held termly.